

Perspectives on a shift in philosophical approach

The purpose of the proposed study is to gain perspectives of teachers and children on the shift in philosophical approach at the LSU Early Childhood Education Laboratory Preschool. The teachers will be interviewed mid-year and at the end of the year to document their perspective on the philosophical transition, including implementation, support, obstacles encountered, and overall morale. Four year olds enrolled at the center will be interviewed on their engagement in routines and activities at the center, as they relate to the Reggio-inspired philosophical approach.